

<b>TITLE</b>	<b>Motivating Teenagers to Write</b>
<b>ABSTRACT</b>	Of all the skills writing is often the one that students like the least. Why is that? Is it because writing tends to focus more on accuracy? Or is it because it can be a lonely activity that leaves students feeling at best bored and at worst vulnerable? This session explores the differences between a product and process approach and shows how you can support the development of students' writing skills through engaging and collaborative tasks.
<b>SESSION AIMS</b>	<ul style="list-style-type: none"> <li>• To consider the differences between product and process writing</li> <li>• To explore the stages of product and process writing</li> <li>• To investigate ways of encouraging cooperative writing in class</li> <li>• To experience an accuracy-focused activity</li> </ul>
<b>OVERVIEW</b>	<ol style="list-style-type: none"> <li>1. Session aims and overview</li> <li>2. Warm up activity – dictation</li> <li>3. Contrasting approaches to writing – product vs process</li> <li>4. Analysis of product approach</li> <li>5. Analysis of process approach (through practical tasks)</li> <li>6. Accuracy work (deconstructing and reconstructing texts)</li> </ol>
<b>MATERIALS REQUIRED</b>	<p>Slide 6: coursebooks per pair for race</p> <p>Slide 9: worksheet 1</p> <p>Slide 11: worksheet 2</p> <p>Slide 12: optional – checklist for editing on p4 of handout</p> <p>Slide 14: optional – deconstructing text on p4 of handout</p> <p>Slide 15: Copies of 2 stories for deconstructing a text from below</p>
<b>OUP REFERENCES</b>	Hedge T., <i>Writing</i> (2005)

Stories for the deconstructing and reconstructing a text activity:

Give 1 story to each group of 3 or 4. Make sure you have even numbers of groups working on each story as they have to swap.

## Story 1

Organizers of a millennium race involving 2,000 plastic ducks on the Thames postponed the event because the water level was too high.

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## Story 2

The kick-off at a soccer match at Shawbury, Shropshire, was delayed for 20 minutes until the referee was discovered locked accidentally in a toilet.

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