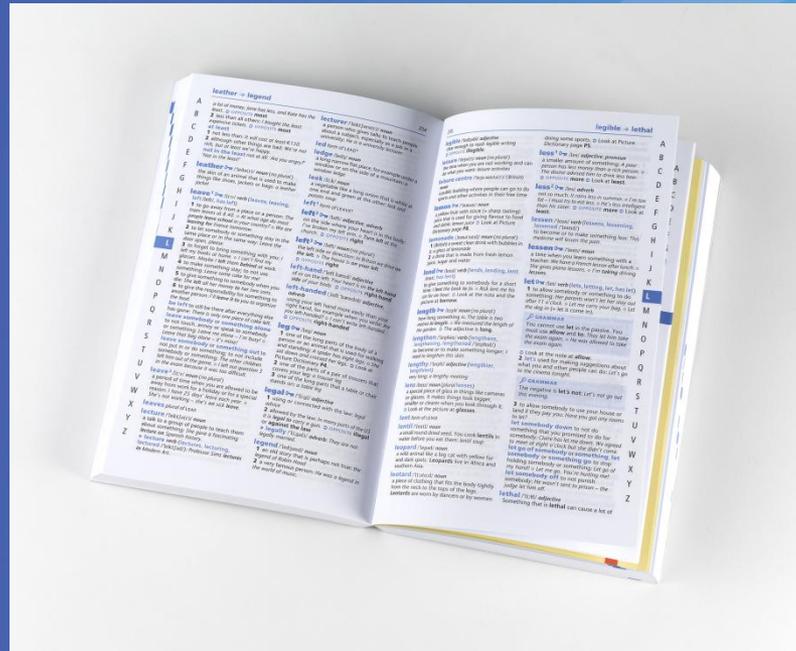
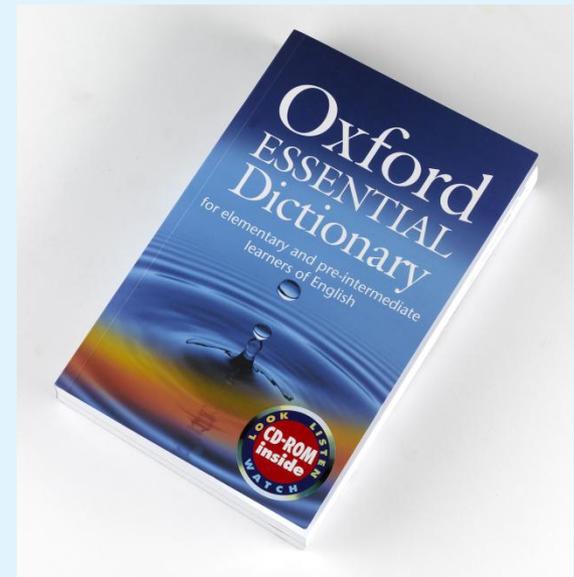


Using Dictionaries in the Classroom



Session Aims

- To enable participants to select the appropriate level of dictionary for their students
- To explore activities to encourage dictionary use and learner independence



Why do you use dictionaries?



Why do you use dictionaries?

L1

- Meaning
- Pronunciation
- Spelling
- To help with crosswords & scrabble

Foreign language

- Meaning
- Pronunciation
- Spelling
- Grammar & usage
- Collocations
- Word families
- Synonyms / antonyms

one-size-fits-all



hand-me-down



grow into
something



Spot the difference

build  /bɪld/ verb (**builds**, **building**, **built** /bɪlt/, **has built**)
to make something by putting parts together: *He built a wall in front of the house.*
◇ *The bridge is **built** of stone.*

Oxford Essential Dictionary

build¹ /bɪld/ verb (pt, pp **built** /bɪlt/) **1** [T] to make sth by putting pieces, materials, etc. together: *They've built a new bridge across the river.* • *The house is built of stone.* **2** [I] to use land for building on: *There's plenty of land to build on around here.* **3** [T] to develop or increase sth: *The government is trying to build a more modern society.* • *This book claims to help people to build their self-confidence.*

PHRV build sth in/on; build sth into/onto sth to make sth a part of sth else: *They've made sure that a large number of checks are built into the system.* • *We're planning to build two more rooms onto the back of the house.*

build on sth to use sth as a base from which you can make further progress: *Now that we're beginning to make a profit, we must build on this success.*

build sth on sth to base sth on sth: *a society built on the principle of freedom and democracy*

build up (to sth) to become greater in amount or number; to increase: *The traffic starts to build up at this time of day.*

Oxford Wordpower Dictionary

Using dictionaries effectively

Kind host!

*I pray to communicate, if
joints in your car, your
number of plate to the
reception to communicate to
the office of Bologna.*

The Direction

Using dictionaries effectively

What difficulties do your students have using monolingual dictionaries?



Using dictionaries effectively

- /mɑ:tʃ/
- /mə'dʒestɪk/
- /kəm'pju:tə/

Using dictionaries effectively

Stand up stress

Photograph

Photographic

Photography

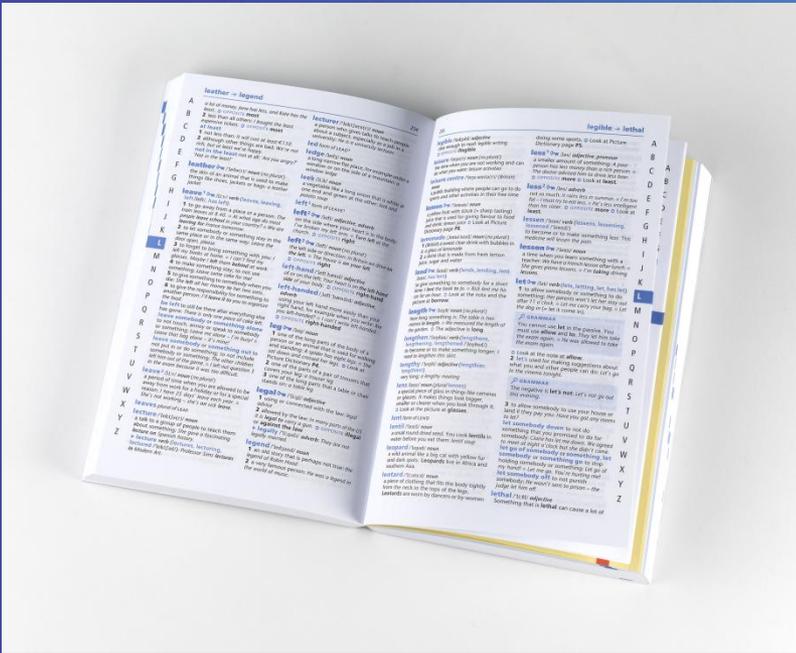
Democracy

Democrat

Democratic

Using Dictionaries in the Classroom

A moment to reflect



The following slides are there for
your own information or to use if
relevant to your group of teachers

What is the Oxford 3000™?

- The Oxford 3000™ lists the 3000 most important words to know in English.

Who says so?

- The list was compiled by consulting the British National Corpus. There are more than 100 million words of text in the BNC, from a very wide range of sources and subject areas – which makes it a reliable and authoritative source of information about English.

So they're the most common 3000 words in English?

The most frequent words in English are there, of course. But some words are frequent in the corpus for all sorts of reasons. A word like *enzyme* is very high in the science corpus – so high that it would get into the top 3000 overall. These very specialized words don't go in.

So what else has been added?

Some basic words that students really need to know are not very frequent in the corpus. For example, *passport*, *aunt* and *umbrella*. A panel of 60 teachers selected these low-frequency words that students need to know.

Why 3000 words?

These 3000 words make up a huge proportion of what we say and write – around 80-85% of a typical text. It makes sense for students and teachers to prioritize these words.

Bilingual vs monolingual dictionaries

Team 1

- write down as many reasons as you can for using a monolingual dictionary

Team 2

- write down as many reasons as you can for using a bilingual dictionary

carbon monoxide

pigeon

Halloween

make

MOT

strawberry

monolingual

- Halloween
- MOT
- make

bilingual

strawberry

carbon monoxide

pigeon